

## Hilty, Michael

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**From:** Hilty, Michael  
**Sent:** Friday, November 15, 2024 12:58 PM  
**To:** Bielefeld, Eric; Brello, Jennifer; Roup, Christina M.  
**Cc:** Nathanson, Amy; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer  
**Subject:** Speech and Hearing Science BA/AuD Combined Program

Good afternoon,

On Monday, November 4<sup>th</sup>, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a proposal to create a new combined BA/AuD program in the Department of Speech and Hearing Science.

I am pleased to report that the Subcommittee unanimously approved the request. Prior to the proposal being advanced to the full ASCC, they ask that the following few feedback points be addressed:

- The Subcommittee noted that there were several minor errors within the proposal and the provided 7-year sample plan. They ask that the following errors be addressed prior to the proposal moving forward to the full Arts and Sciences Curriculum Committee:
  - On page 3 of the proposal, underneath the current BA curriculum section, the statement following the “Total General Credits: 22-39” there is a section that states that the total GE credits “reflects possible use of up to 14 credits to both program requirements and GE requirements”. The Subcommittee assumes the crossing of the following: Math 1148, Biology 1101, HDFS 2400 or SPHHRNG 3350, and SPHHRNG 4530, and so they ask that the proposal specify and/or verify which courses the unit expects students to overlap.
  - On page 3 of the proposal, ASC Survey (ASC 1100.xx) is not listed as a requirement outside of Speech and Hearing Science. This course should be included, as it is not part of the General Education program.
  - In the sample 7-year plan, during the first semester of year 1, Math 1148 should be listed as fulfilling a student’s GEN Foundation: Mathematical and Quantitative Reasoning (or Data Analysis), and GE Data Analysis should be removed from year 1, second semester, Statistics 1350 or 1450. In the new General Education program, students are only required to take one Mathematical and Quantitative Reasoning OR Data Analysis course, and Math 1148 (or higher) is included within the GEN Foundation category.
  - In the sample 7-year plan, year 2, first semester, the courses recommended are HDFS 2400, SPHHRNG 3350, or PSYCH 3340, as well as a GEN Foundation: Social and Behavioral Sciences. However, HDFS 2400 and SPHHRNG 3350 are approved as GEN Foundation: Social and Behavioral Sciences courses. Therefore, if a student elects to take either HDFS 2400 or SPHHRNG 3350, they will have fulfilled this requirement but only be reaching 118 credit hours in their major. Therefore, the GEN Social and Behavioral Sciences requirement should likely read “GEN Social and Behavioral Sciences or Open Elective” to ensure students are receiving the necessary 121 hours required to receive a BA degree.
- The Subcommittee offers the friendly recommendation (but is not requiring at this time) to include a program advising sheet within the proposal. The advising sheet may be necessary at subsequent levels of approval, but is not required by Arts and Sciences.

I will return the proposal via curriculum.osu.edu to address these few, minor issues.

Please don’t hesitate to reach out to Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee, or me, should you have any questions.

All my best,  
Michael

**Michael Hilty**

Curriculum and Assessment Coordinator  
ASC Staff Advisory Council, Chair

**The Ohio State University**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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